Choose one: Entry_____ Date _____
              Review____ Date _____
              Exit_____ Date _____

CHILD OUTCOMES SUMMARY FORM

Use with the FC Age Anchor Tool and Decision Tree Tool, evaluation/assessment results, parent/caregiver report, and observation of child in natural environment

Date: _____/_____/_____
        Mon Day   Yr

PROVIDER:_____

Child Information

Name: _____

Date of birth: _____/_____/_____
            Mon   Day   Yr

ID:_____

Persons involved in deciding the summary ratings:

Name	Role

Family information on child functioning (Check all that apply):

___ Received in team meeting

___ Collected separately

___ Incorporated into assessment(s)

___ Not included

Form modified 7/2017

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

Using the first column of the FC Age Anchor Tool page that corresponds with the child's chronological age, individuals in close contact with the child mark the skills in this outcome area that the child typically uses in a variety of situations and settings and the IFSP team discusses.

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?
Using the Decision Tree tool, the IFSP team works through the flowchart to determine the rating based on child's use of age-appropriate skills (on the Age Anchor Tool) or skills immediately preceding age-appropriate skills (immediate foundational skills):

Child is not yet using immediate foundational skills in any setting / situation	Child rarely uses immediate foundational skills across settings and situations.	Child uses immediate foundational skills across settings and situations most or all of the time	Uses more behavior that is not yet age-appropriate than age-appropriate	Uses a mix of age-appropriate and not age-appropriate behavior and skills	Uses age-appropriate across all or almost all settings / situations – some concerns	Uses age-appropriate across settings / situations – no concerns
1	2	3	4	5	6	7

Supporting evidence for answer to Question 1a

Source of information	Date	Summary of Relevant Results

1b. *(If Question 1a has been answered previously):* **Has the child shown _any_ new skills or behaviors related to positive social-emotional skills since the last outcomes summary?**
(Select "yes" or "no" and describe progress)

Yes	1→	Describe progress:
No	2	

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS
Using the second column of the FC Age Anchor Tool page that corresponds with the child's chronological age, individuals in close contact with the child mark the skills in this outcome area that the child typically uses in a variety of situations and settings and the IFSP team discusses.

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?
Using the Decision Tree tool, the IFSP team works through the flowchart to determine the rating based on child's use of age-appropriate skills (on the Age Anchor Tool) or skills immediately preceding age-appropriate skills (immediate foundational skills):

Child is not yet using immediate foundational skills in any setting / situation	Child rarely uses immediate foundational skills across settings and situations.	Child uses immediate foundational skills across settings and situations	Uses more behavior that is not yet age-appropriate than age-appropriate	Uses a mix of age-appropriate and not age-appropriate behavior and skills	Uses age-appropriate across all or almost all settings / situations – some concerns	Uses age-appropriate across settings / situations – no concerns
1	2	3	4	5	6	7

Supporting evidence for answer to Question 2a

Source of information	Date	Summary of Relevant Results

2b. *(If Question 2a has been answered previously):* **Has the child shown _any_ new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary?** *(Select "yes" or "no" and describe progress)*

Yes	1→	Describe progress:
No	2	

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

Using the third column of the FC Age Anchor Tool page that corresponds with the child's chronological age, individuals in close contact with the child mark the skills in this outcome area that the child typically uses in a variety of situations and settings and the IFSP team discusses.

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Using the Decision Tree tool, the IFSP team works through the flowchart to determine the rating based on child's use of age-appropriate skills (on the Age Anchor Tool) or skills immediately preceding age-appropriate skills (immediate foundational skills):

Child is not yet using immediate foundational skills in any setting / situation	Child rarely uses immediate foundational skills across settings and situations.	Child uses immediate foundational skills across settings and situations	Uses more behavior that is not yet age-appropriate than age-appropriate	Uses a mix of age-appropriate and not age-appropriate behavior and skills	Uses age-appropriate across all or almost all settings / situations – some concerns	Uses age-appropriate across settings / situations – no concerns
1	2	3	4	5	6	7

Supporting evidence for answer to Question 3a

Source of information	Date	Summary of Relevant Results

3b. *(If Question 3a has been answered previously):* **Has the child shown _any_ new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary?** *(Select "yes" or "no" and describe progress)*

Yes	1→	Describe progress:
No	2	