



# FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

August 1, 2022

### Indicator 3: Child Outcomes (Results)

Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive Social Emotional skills (including social relationships).
- B. Acquisition and use of knowledge and skills (including early language/communication).
- C. Use of appropriate behaviors to meet their needs.

**Summary Statements 1:** *Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.*

**Target:** A.) 75% B.) 70% C.) 75%  
**Actual Score:** A.) 85.43% B.) 77.57% C.) 81.58%

**Summary Statements 2:** *The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program.*

**Target:** A.) 40% B.) 30% C.) 40%  
**Actual Score:** A.) 41.76% B.) 28.45% C.) 36.13%

ARKANSAS SCHOOL FOR THE DEAF	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	20%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%

<b>BUILDING BRIDGES</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
Positive Social Emotional Skills	60%	30%
Acquiring and Using Knowledge and Skills	40%	20%
Taking Appropriate Action to Meet Needs	75%	40%
<b>CHILD'S PLAY</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
Positive Social Emotional Skills	100%	100%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	50%
<b>CLEARING SPEAKING</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
Positive Social Emotional Skills	66.67%	66.67%
Acquiring and Using Knowledge and Skills	66.67%	33.33%
Taking Appropriate Action to Meet Needs	66.67%	66.67%

<b>CREATIVE LEARNING</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>33.33%</b>	<b>33.33%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>33.33%</b>	<b>0%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>33.33%</b>	<b>0%</b>
<b>DAVIS EARLY INTERVENTION SERVICES, LLC</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>80%</b>	<b>57.14%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>80.95%</b>	<b>61.90%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>70%</b>	<b>47.62%</b>
<b>DEVELOPMENTAL RESOURCES MANAGEMENT</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>100%</b>	<b>90%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>100%</b>	<b>90%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>100%</b>	<b>100%</b>

<b>EMERGE</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>84.21%</b>	<b>20%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>100%</b>	<b>21.05%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>89.47%</b>	<b>21.05%</b>
<b>FIRST STEP INC.</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>100%</b>	<b>0%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>100%</b>	<b>0%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>100%</b>	<b>0%</b>
<b>FRIENDSHIP COMMUNITY CARE</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>0%</b>	<b>0%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>0%</b>	<b>0%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>0%</b>	<b>0%</b>

<b>Hands On Learning</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>89.29%</b>	<b>27.59%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>96.55%</b>	<b>34.48%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>86.21%</b>	<b>31.03%</b>
<b>HANDS THAT HELP</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>95.45%</b>	<b>76%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>95.45%</b>	<b>76%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>95.45%</b>	<b>76%</b>
<b>HRS ASSOCIATES</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>92.31%</b>	<b>49.09%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>88.68%</b>	<b>34.55%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>94.44%</b>	<b>45.45%</b>

<b>KIDSOURCE</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>83.94%</b>	<b>42.36%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>69.61%</b>	<b>21.88%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>79.29%</b>	<b>33.68%</b>
<b>LITTLE BITTY CITY THERAPEUTIC SERVICES</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social and Emotional Skills</b>	<b>86.05%</b>	<b>42.22%</b>
<b>Acquisition and Use of Knowledge and Skills</b>	<b>73.33%</b>	<b>24.44%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>86.67%</b>	<b>26.67%</b>
<b>PATHWAYS PEDIATRIC THERAPIES</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>90.91%</b>	<b>18.18%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>90.91%</b>	<b>18.18%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>90.91%</b>	<b>18.18%</b>

<b>PEDIATRIC THERAPY, INC.</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>98.57%</b>	<b>50.68%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>100%</b>	<b>56.63%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>100%</b>	<b>50.68%</b>
<b>PHYSICIANS THERAPY GROUP</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>94.44%</b>	<b>55.56%</b>
<b>Acquisition and Use of Knowledge and Skills</b>	<b>77.78%</b>	<b>22.22%</b>
<b>Takes Appropriate Action to Meet Needs</b>	<b>83.33%</b>	<b>55.56%</b>
<b>RESOURCE ACCESS</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>100%</b>	<b>0%</b>
<b>Acquisition and Use of Knowledge and Skills</b>	<b>66.67%</b>	<b>33.33%</b>
<b>Takes Appropriate Action to Meet Needs</b>	<b>100%</b>	<b>50%</b>

<b>THE DONI MARTIN CENTER</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>0%</b>	<b>0%</b>
<b>Acquisition and Use of Knowledge and Skills</b>	<b>0%</b>	<b>0%</b>
<b>Takes Appropriate Action to Meet Needs</b>	<b>0%</b>	<b>0%</b>
<b>THE LEARNING CENTER OF NORTHEAST ARKANSAS, INC.</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>75%</b>	<b>0%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>75%</b>	<b>0%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>25%</b>	<b>0%</b>
<b>THERAKIDS</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>100%</b>	<b>43.75%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>93.75%</b>	<b>18.75%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>100%</b>	<b>31.25%</b>



<b>DHS SERVICE COORDINATORS</b>	<b>SUMMARY STATEMENT 1</b>	<b>SUMMARY STATEMENT 2</b>
<b>Positive Social Emotional Skills</b>	<b>83.78%</b>	<b>34.97%</b>
<b>Acquiring and Using Knowledge and Skills</b>	<b>76.64%</b>	<b>31.18%</b>
<b>Taking Appropriate Action to Meet Needs</b>	<b>77.35%</b>	<b>29.23%</b>

